



**MASTER OF ARTS IN TEXTS, TECHNOLOGIES, AND LITERATURE  
LEARNING ASSESSMENT PLAN**

						
<p><b>English 601: Methods of Interpretation</b></p>						
<p><i>Semester, Year, and Date:</i></p>			<p><i>Student:</i></p>			
	<b>Course Student Learning Outcomes</b>	<b>4. Exemplary</b>	<b>3. Proficient</b>	<b>2. Acceptable</b>	<b>1. Deficient</b>	<b>Assessment</b>
1	Demonstrate comprehensive understanding of literary theories. (MA ENGLISH SLO 1, FC 1, Exam)	Demonstrates outstanding skills.	Demonstrates above average skills.	Demonstrates acceptable level of skills.	Demonstrates unacceptably low level of skills.	
2	Demonstrate competence in employing literary theory for purposes of Literary Criticism. (MA ENGLISH SLO 2, FC 3, Writing Assignment)	Demonstrates outstanding critical analysis.	Demonstrates above average critical analysis.	Demonstrates acceptable critical analysis.	Demonstrates unacceptable critical analysis.	
3	Demonstrate a wide range of critical vocabulary (MA ENGLISH SLO 2, FC 3, Writing Assignment)	Demonstrates outstanding skills.	Demonstrates above average skills.	Demonstrates acceptable level of skills.	Demonstrates unacceptably low level of skills.	
4	Demonstrate knowledge of archival databases. (MA ENGLISH SLO 3, FC 5, Bibliography Exercise)	Demonstrates outstanding skills.	Demonstrates above average skills.	Demonstrates acceptable level of skills.	Demonstrates unacceptably low level of skills.	
5	Demonstrates knowledge of electronic data bases in literary studies. (MA ENGLISH SLO 3, FC 5, Bibliography Exercise)	Demonstrates outstanding skills.	Demonstrates above average skills.	Demonstrates acceptable level of skills.	Demonstrates unacceptably low level of skills.	
6	Demonstrates ability to map scholarship in a given field. (MA ENGLISH SLO 3, FC 5, Journal Review and Annotated Bibliography)	Demonstrates outstanding skills.	Demonstrates above average skills.	Demonstrates acceptable level of skills.	Demonstrates unacceptably low level of skills.	
7	Demonstrates proficiency in scholarly writing and scholarly presentations. (MA ENGLISH SLO 1 and 4, FC 1, 3, 4, 5 Writing Assignments and Class Presentations)	Reflects outstanding ability to express self clearly, accurately and professionally.	Reflects above average ability to express self clearly, accurately and professionally.	Reflects acceptable ability to express self clearly, accurately and professionally.	Reflects unacceptably low ability to express self clearly, accurately and professionally.	
<p><i>Developed October 2016 by Jennifer M. Harrison, UMBC FDC.</i></p>						

This rubric for English 601 presents the student learning outcomes (SLOs) at the course level. Each course-level SLO is aligned to the program- and institutional-level outcomes, so faculty can see how well students gain foundational learning in each of the outcomes. Additionally, the results can be aggregated at multiple levels.