

**MASTER OF ARTS IN TEXTS, TECHNOLOGIES, AND LITERATURE
LEARNING ASSESSMENT PLAN**



AN HONORS UNIVERSITY IN MARYLAND



Master of Arts in Texts, Technologies, and Literature Thesis Assessment Form

Semester, Year, and Date:

Student:

Committee Chair:

Committee Member Assessor:

Please assess this student's demonstration of each student learning outcome and add a score from 4 to 1 in the shaded Thesis and Defense columns.

	Student Learning Outcomes	4. Exemplary	3. Proficient	2. Acceptable	1. Deficient	Thesis	Defense
1	Demonstrate advanced skills in critical thinking, reading, speaking, and writing, including the ability to analyze texts, to synthesize ideas, and to reflect on these activities.	Demonstrates outstanding skills.	Demonstrates above average skills.	Demonstrates acceptable level of skills.	Demonstrates unacceptably low level of skills.		
2	Generate theoretically informed interpretations of texts and questions for scholarly inquiry.	Demonstrates outstanding critical analysis.	Demonstrates above average critical analysis.	Demonstrates acceptable critical analysis.	Demonstrates unacceptable critical analysis.		
3	Conduct and produce original research.	Demonstrates outstanding research skills.	Demonstrates above average research skills.	Demonstrates acceptable research skills.	Demonstrates unacceptable research skills.		
4	Engage in professional activities, including producing a variety of academic and multimodal genres, including proposals, presentations, reports, and review essays.	Reflects outstanding ability to express self clearly, accurately and professionally.	Reflects above average ability to express self clearly, accurately and professionally.	Reflects acceptable ability to express self clearly, accurately and professionally.	Reflects unacceptably low ability to express self clearly, accurately and professionally.		

Developed April 2016 by Jennifer M. Harrison, UMBC FDC, from Kansas State University (<http://www.k-state.edu/assessment/sla/degprgunit/grad/rubrics.html>) models noted by Barbara Walvoord (<http://gradschool.cornell.edu/academics/learning-assessment/learning-assessment-workshop>).